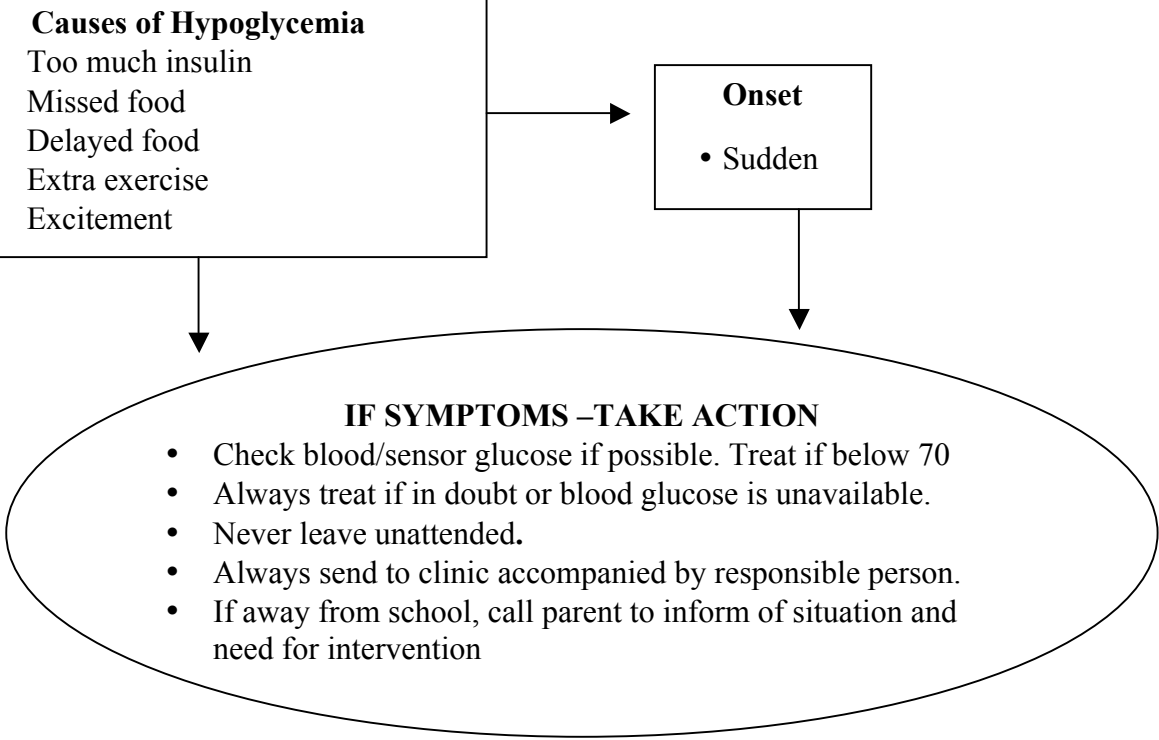


LOW BLOOD SUGAR (Hypoglycemia) MANAGEMENT
for Classroom teachers, bus drivers and other support staff

Student: _____ School: _____ Gr/Teacher: _____

Insulin administered at school by: Pump _____ Pen ___ Syringe _____ None _____



- MILD (alert)**

 - Hunger ▪ Shaky
 - Irritable ▪ Dizzy
 - Anxious ▪ Sweating
 - Crying ▪ Pale
 - Personality change
 - Tired, Drowsy ▪ Spacey

- MODERATE (not alert)**

 - Confusion
 - Slurred speech
 - Poor coordination
 - Behavior changes

- SEVERE**

 - Seizure
 - Loss of conscious
 - Unable to swallow
 - Combative

- MILD**

 - Treat = provide sugar source
→ 3-4 Glucose Tablets OR
→ 4-6 Ounces juice OR
→ 4-6 Ounces regular soda OR
→ Glucose gel/icing
 - Wait 10 – 15 minutes
 - Retreat if symptoms persist or Blood Glucose under 70
 - Provide snack of Carbohydrate, protein (e.g. cheese & crackers)

- MODERATE**

 - Treat = provide sugar source
→ Glucose gel/icing
 - Wait 10 – 15 minutes
 - Retreat if symptoms persist or Blood Glucose under 70
 - Provide snack of Carbohydrate, protein (e.g. cheese & crackers)
 - Contact parent/guardian

- SEVERE**

 - Call 911
 - Position on side
 - Disconnect pump if present.
 - For Seizure or unconscious give:*
 - Glucagon – if ordered & if staff delegated to administer the Glucagon is present.
 - Contact parent/guardian

