Staff Name School/Program

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| **Diabetes Care Tasks** | Knowledge Training1RN Initials & Date | Skills Training2RN Initials & Date | Competence Verified3 RN Initials & Date |
| Overview of Diabetes |  |  |  |
| Medicolegal knowledge of diabetes care |  |  |  |
| Blood Glucose Monitoring |  |  |  |
| Hypoglycemia |  |  |  |
| Glucagon administration |  |  |  |
| Hyperglycemia |  |  |  |
| Ketone Monitoring – Blood or Urine |  |  |  |
| Insulin Basics |  |  |  |
| Insulin Administration – Pen |  |  |  |
| Insulin Administration – Syringe |  |  |  |
| Insulin Administration – Pump |  |  |  |
| Carbohydrate counting |  |  |  |
| Continuous Glucose Monitoring-CGM |  |  |  |
| *1,2,3 Standard training criteria definitions listed on other side of this document* | | | |
| Having provided education and technical training, I agree that the above individual has been adequately trained and has achieved competence in the performance of the above named procedures, as documented on the form. | | | |
| RN Signature: Initials: \_RN Signature: Initials: \_\_\_\_\_\_\_\_RN Signature: Initials: \_\_\_\_\_\_\_\_RN Signature: Initials: \_\_\_\_\_\_\_\_RN Signature: Initials: \_\_\_\_\_\_\_\_ | | | |

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| Knowledge Training1 | Skills Training2 | Competence Verified3 |
| * Copy or link to Helping Students with Diabetes Succeed provided. <https://www.diabetes.org/sites/default/files/2020-06/SchoolguidepdfMay2020.pdf> * Copy of standard training checklist for each diabetes care task staff may perform. * Legal requirements regarding nursing delegation of diabetes care tasks, authorization requirements for medication administration, individualized healthcare plans, 504 plans, and procedure for change in diabetes care. * Definition and purpose of procedure, explanation of benefits, key points and precautions of procedure. * Review of student specific or simulated individualized healthcare plan. * Review of Standard Precautions and school/program specific guidelines for management of medical waste. * Post-test or verbal feedback. | * Read standard training checklist. Demonstration of procedure by school nurse using simulation materials. * Care of equipment and supplies. * Explanation of healthcare procedure documentation record using sample log. * Staff demonstration of procedure using training simulation materials while school nurse observes. * Verbal feedback. * Staff and school nurse agree that competence achieved. * Staff demonstration of procedure using training simulation materials while school nurse observes. * Staff and school nurse agree that staff is competent to perform procedure with **direct supervision.**   **OR** Staff has been previously trained and performed procedure for another student. | * Staff and school nurse agree that staff is competent to perform procedure with **indirect supervision.** * Verification that staff has access to school nurse (correct phone number) * Staff verbalizes backup communication plan specific to student’s IHP. * Staff performance of procedure with school nurse available by electronic means to provide necessary guidance, consultation and referral to appropriate care and services as needed. * Training scenarios required for emergency interventions. |

**DEFINITIONS OF LEVELS OF SUPERVISION**

**Supervision** means review, observation, and/or instruction of a designated school person's performance and of physical health care services but does not necessarily require the immediate presence of the delegating nurse at all times.

**1. Direct supervision** means that the delegating nurse shall be physically present while a procedure is being administered or simulation of an emergency intervention.

**2. Indirect supervision** means that the delegating nurse shall be available to the qualified designated school person either in person or through electronic means to provide necessary instruction, consultation, and referral to appropriate care and services as needed. Supervision of designated school persons shall include review on-site by the delegating nurse. Supervision shall also include review of the competence of that individual in performing the specialized health care service, maintenance of appropriate records, physical environment, and equipment.