***Colorado Revised Statute § 12-37-108(1)(j), C.R.S§. 12-38-132(6) and the Department of Regulatory Agencies, Division of Registrations, Board of Nursing Rules and Regulations 3 CCR 716-1 Chapter XIII*** *provide the legal authority and guidelines for the delegation of diabetes care tasks*

**3. DEFINITIONS:** For the purposes of these Chapter XIII rules, the following terms have the indicated meaning.

**3.2** "Client" means the recipient of nursing care.

**3.6** "Delegatee" means an individual receiving the Delegation who acts in a complementary role to the professional nurse, who has been trained appropriately for the task delegated, and whom the professional nurse authorizes to perform a task that the individual is not otherwise authorized to perform.

**3.7** "Delegation" means the assignment to a competent individual the authority to perform in a selected situation a selected nursing task included in the practice of professional nursing as defined in section 12-38-103(10), or in the practice of advanced practice nursing as defined in section 12-38-103(8.5), C.R.S.

**3.8** "Delegator" means the professional nurse making the Delegation; the Delegator must hold a current, active license.

**3.10** Individualized Healthcare Plan (“IHP”) means a plan for a specific Client that is developed by a professional nurse employed or contracted by the Client’s School or Licensed Child Care Facility, or DDN Setting in conjunction with the Client and parent or guardian and, if applicable, based on the Client’s Practitioner’s orders for the administration of Medications and/or treatments for the Client.

**3**.**12** "Supervision" means the provision of guidance and review by a qualified professional nurse or advanced practice nurse for the accomplishment of a nursing task or activity, with initial direction of the task, periodic inspection of the actual act of accomplishing the task or activity, and evaluation of the outcome.

**8. DELEGATION OF INSULIN AND GLUCAGON ADMINISTRATION IN THE SCHOOL SETTING, LICENSED CHILD CARE FACILITY or DDN SETTING**

8.1 The injection of insulin or glucagon is a nursing task that may be delegated in accordance with the requirements of these Chapter XIII rules. The selection of the type of insulin and dosage levels shall not be delegated.

8.2 An IHP shall be developed for any Client receiving insulin in the School or Licensed Child Care Facility or DDN Setting. Delegation of tasks for Clients with diabetes shall be confined to procedures that do not require nursing assessment, judgment, evaluation or complex skills.

* + 1. By example, but not limited to the following list, the IHP may include:

8.2.1.1 Carbohydrate counting

8.2.1.2 Glucose testing

8.2.1.3 Activation or suspension of an insulin pump

8.2.1.4 Usage of insulin pens

8.2.1.5 Medical orders

8.2.1.6 Emergency protocols related to glucagon administration

8.3 Insulin injection by the Delegatee shall only occur when the Delegatee has followed the guidelines of the IHP.

8.3.1 Dosages of insulin may be administered by the Delegatee as designated in the IHP.

8.3.2 Non-routine, correction dosages of insulin may be given by the Delegatee only after:

8.3.2.1 Following the guidelines of the IHP; and

8.3.2.2 Consulting with the Delegator, as designated in the IHP, and verifying and confirming the type and dosage of insulin being administered.

8.3.3 Under Section 8.3, insulin administration by the Delegatee is limited to a specific Delegatee, for a specific Client and for a specific time.

8.4 When the Delegator determines that the Client is capable of self-administration, as documented in the IHP, the Delegator may delegate to the Delegatee as designated in the IHP the verification of insulin dosage via pump or other administration route.

8.5 When the Client is not capable of self-administration, routine daily meal boluses of insulin, based on carbohydrate counts and blood glucose levels, may be administered via the insulin pump by the Delegatee as designated in the IHP.

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| Knowledge Training1 | Skills Training2 | Competence Verified3 |
| * Copy of Helping Students with Diabetes Succeed provided.
* Copy of standard training checklist for each diabetes care task staff may perform.
* Legal requirements regarding nursing delegation of diabetes care tasks, authorization requirements for medication administration, individualized healthcare plans, 504 plans, and procedure for change in diabetes care.
* Definition and purpose of procedure, explanation of benefits, key points and precautions of procedure.
* Review of student specific or simulated individualized healthcare plan.
* Review of Standard Precautions and school/program specific guidelines for management of medical waste.
* Post-test or verbal feedback.
 | * Read standard training checklist. Demonstration of procedure by school nurse using simulation materials.
* Care of equipment and supplies.
* Explanation of healthcare procedure documentation record using sample log.
* Staff demonstration of procedure using training simulation materials while school nurse observes.
* Verbal feedback.
* Staff and school nurse agree that competence achieved.
* Staff demonstration of procedure using training simulation materials while school nurse observes.
* Staff and school nurse agree that staff is competent to perform procedure with **direct supervision.**

**OR** Staff has been previously trained and performed procedure for another student. | * Staff and school nurse agree that staff is competent to perform procedure with **indirect supervision.**
* Verification that staff has access to school nurse (correct phone number)
* Staff verbalizes backup communication plan specific to student’s IHP.
* Staff performance of procedure with school nurse available by electronic means to provide necessary guidance, consultation and referral to appropriate care and services as needed.
* Training scenarios required for emergency interventions.
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**DEFINITIONS OF LEVELS OF SUPERVISION**

**Supervision** means review, observation, and/or instruction of a designated school person's performance and of physical health care services, but does not necessarily require the immediate presence of the delegating nurse at all times.

**1. Direct supervision** means that the delegating nurse shall be physically present while a procedure is being administered or simulation of an emergency intervention.

**2. Indirect supervision** means that the delegating nurse shall be available to the qualified designated school person either in person or through electronic means to provide necessary instruction, consultation, and referral to appropriate care and services as needed. Supervision of designated school persons shall include review on-site by the delegating nurse. Supervision shall also include review of the competence of that individual in performing the specialized health care service, maintenance of appropriate records, physical environment, and equipment.