



for the School District Administrator

(Includes superintendent, 504/IEP coordinator, or other school administrator responsible for coordinating student services)

- Understand and ensure compliance with the Federal and State laws** that may apply to students with diabetes, including Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, and the Individuals with Disabilities Education Act. (See Section 4.)
- Provide leadership in developing district policy** related to all aspects of diabetes management at school that is consistent with the standards of care recommended for children with diabetes and with Federal and State laws. This includes delegation of responsibilities, required staff training, medication administration, blood glucose monitoring, and activation of Emergency Medical Services (EMS) in case of a diabetes emergency on or off the school campus. Obtain input from local or regional experts on developing appropriate policies. (See the Resources section for organizations that offer standards of care for children with diabetes.)
- Support implementation of district policy.** Support school district health professionals and other school administrators regarding: 1) development, coordination, and implementation of diabetes management training; 2) ongoing quality control and improvement of these training programs; and 3) development and implementation of a program to monitor the performance of those who receive training. (See diabetes management training, pages 27-31.)
- Allocate sufficient resources** to help students with diabetes.
- Monitor schools attended by students with diabetes** for compliance with district policy.
- Meet with members of the school health team, as needed.** Address issues of concern about the provision of diabetes care by the school district, as appropriate.
- Learn about diabetes** by reviewing the materials contained in this guide and by participating in Level 1 training.
- Treat the student with diabetes the same as other students**, except to respond to their medical needs.
- Respect the student’s confidentiality and right to privacy.**